

THE USE OF AUDIO-VISUAL AIDS IN ENHANCING STUDENTS' SPEAKING MOTIVATION IN EFL SPEAKING CLASSES

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ABSTRACT

This study presents one of the most helpful teaching media in the field of teaching and learning foreign languages which are audio-visual aids (AVAs). This work aims to investigate students' perceptions on the use of AVAs as a motivational teaching media in enhancing student' speaking motivation in Speaking for Social Purposes classes in English Language Education Program, Universitas Kristen SatyaWacana (ELE-UKSW). In order to achieve the aim of the study, an open-ended questionnaire was distributed to 50 participants of Speaking for Social Purposes classes in ELE-UKSW. They responded to a statement asking their perspectives based on their own experience. Subsequently, 10 interviews were conducted to provide further clarification of the responses they have written in the previous section. Ultimately, the data gained from both questionnaire and interview was also analyzed. From the data analysis, it was signified that there were three most common reasons for the use of AVAs in enhancing students' learning and motivation. They were as a teaching media to: (a) substitute monotonous learning environment; (b) improve students' pronunciation; (c) provide in-depth and detailed knowledge of the materials. Ultimately, this study hopes that with the implementation of AVAs prudently, the language teaching and learning can enhance students' learning, particularly in English as a foreign language (EFL) speaking classes.

Keywords: *audio-visual aids (AVAs), students' perception, motivation, speaking*